Genesis Chapters 1 – 11

Calvary Chapel Academy 10th Grade Bible Class

Overview: The bible class for 10th grade students is intended to give a detailed understanding of Genesis chapters 1 – 11. These chapters considered fable, myth or allegory by much of the world and some of the Christian world, are foundational to a proper understanding of the rest of the bible. It is of the utmost importance that the actual history of these chapters be understood as God intended so students establish a biblical worldview. The world as it exists today will have meaning and fuller understanding if these chapters are understood within their biblical and scientific context.

Classroom Etiquette: While the classroom will function with order and respect, the desire is to have a relaxed and free atmosphere for discussion and answering questions. This can be a difficult balance, but possible and productive if classroom order is respected. Students should feel free to ask any questions regarding the subject matter being addressed. Students should also feel free to question in any way what the bible is teaching. The bible can stand up to far more scrutiny than can be addressed at a 10th grade level and the goal of the class is to freely discuss each topic in detail.

Materials: The only materials required for the class is a bible (KJV or NKJV) and “The Genesis Record” by Henry Morris, which is a commentary on Genesis. This book is provided as a school textbook to students and virtually all test questions are from this book.

Grading: Grades will be based on classroom participation, knowledge of discussed topics and test scores. Grades will not be based on belief, but on accuracy to the material covered. The class is intended to give proper understanding of the bible, so accuracy in reference to tests and topics affect grades. However, if a student doesn’t agree or believe what is being taught, this won’t affect grades. A student won’t be graded negatively for not believing as the teacher, but if students promote contrary views, they will be required to justify and substantiate their beliefs or their input will be considered unproductive and disorderly. The goal is to learn the topics in the first 11 chapters of Genesis and within that process; work through difficulties students may have with teachings relative to the scriptures. Therefore students are free to discuss contrary views for so each viewpoint can be discussed on its own merit.

Study: Students will cover an average of one section every 3 weeks; this amounts to an average of just under 10 pages of required reading a week.

Testing: Tests will be given at the end of each section of study as laid out in the table of contents of “The Genesis Record”. There will be tests representing the book sections and these correlate to Genesis chapters 1 – 11.
Class Outline

I. Principles of Bible Study (handout)
   a. Literal, Historical and Grammatical approach
   b. The problems with the allegorical approach

II. The Book of Beginnings (Intro to Genesis, Genesis Record by Henry Morris)
   a. Intro chapter
      i. Bible as a Textbook – handout
      ii. Biblical Creationism and Scientific Creationism defined - handout
      iii. 4 Reasons why the bible is reliable, by David Guzik - handout

III. The Creation of the World (Gen 1:1-2, Genesis Record by Henry Morris)
   a. Darwin's Theory of Evolution - handout
   b. Ontogeny Recapitulates Phylogeny - handout
   c. Evolution and the Bible by Henry Morris - handout
   d. Variation and Natural Selection versus Evolution by Jonathan Sarfati – handout
   e. The Gap Theory Problems and Inconsistencies by Ken Ham – handout
   g. The Gap Theory (book – handouts)
   h. Evidence for a Young World by Russell Humphreys – handout
   i. Why Christians Shouldn’t Accept Millions of Years by Terry Mortenson – handout

IV. The Six Days of Creation (Gen 1:3-2:3, Genesis Record by Henry Morris)
   a. In Six Days (book)
      i. Chap 3 by John Kramer
      ii. Chap 6 by Jonathan Sarfati
      iii. Chap 7 by Ariel Roth
   b. The Day-Age Theory – handout
   c. The Day-Age Theory Revisited by Henry Morris – handout
   d. Theistic Evolution and the Day-Age Theory by Richard Niessen – Handout
   e. 10 Dangers of Theistic Evolution by Werner Gitt – handout
   f. Why does the earth look so old? By R. Albert Mohler - Handout

V. The Creation of Man (Gen 2, Genesis Record by Henry Morris)
   a. Anthropology chap 5 (Collapse of Evolution by Scott Huse)
   b. An Analysis of the claims by Evolutionists – handout
   c. Was Lucy and Ape-man? By John Morris – handout
   d. Should we search for extraterrestrial intelligence? By David Laughlin – handout
   e. God and the extraterrestrials, Are we alone or is there life elsewhere in the universe? By Werner Gitt – handout
   f. Fossil Record Hoax’s – handout

VI. The Fall of Man (Gen 3, Genesis Record by Henry Morris)

VII. The Lost World (Gen 4-5, Genesis Record by Henry Morris)

VIII. The Days of Noah (Gen 6, Genesis Record by Henry Morris)
   a. Verses that speak of the giants throughout the bible – handout

IX. The Great Flood (Gen 7-8, Genesis Record by Henry Morris)
   a. Fossils and the Flood by Ken Ham – handout
   b. Where are all the human fossils? By Andrew Snelling – handout
   c. Formation of Fossil beds (The World that Perished by John Whitcomb)

X. The New World (Gen 9, Genesis Record by Henry Morris)
   a. Third dispensation chart – handout from bible panorama

XI. God and the Nations (Gen 10-11, Genesis Record by Henry Morris)
   a. The Tragedy of a Tower (OT Survey by Harold Willmington)
   b. What did the tower look like – Answers in Genesis – handout
   c. Cultural Deities – handout
10th Grade Apologetics Outline (Final Weeks)

I. Establish the place of the bible in life
   a. Canonicity – Articles from Baker Encyclopedia of Christian Apologetics by Norman Geisler: Canonicity of the Bible and OT and NT Apocrypha. The Jesus Seminar evaluation from their web site printout.
   b. Authority of the Canon based on its own merits:
      i. Predictive prophecy (objective)
      ii. Historicity of the document (historical)
      iii. Power of its truth (subjective)
   c. How did the early councils (325AD Nicea) view Christ
      i. Arianism and Sabellianism (from Shaff’s History of the Christian Church pg 622-662)

II. How the cults view the bible and their texts (Page 168 et al, from Rose bible charts)
   a. JW’s, Mormons, New Age, etc.
      i. Who is Jesus to them
         1. Examples used to teach biblical view
      ii. How they view salvation
      iii. Who is the Holy Spirit
   b. The doctrine of the Holy Spirit
      i. Printout from What the Bible Teaches by RA Torrey
      ii. Charts on the Holy Spirit from Charts of Christian Theology and Doctrine by Wayne House.
   c. The doctrine of the Son (Deity of Christ)
      i. Printout of the Son from Charts of Christian Theology and Doctrine by Wayne House.
   d. The Trinity
      i. Printout of the Trinity from Charts of Christian Theology and Doctrine by Wayne House, and Rose bible charts.

III. World Views
   a. 7 major worldviews from Charts of Christian Theology and Doctrine by Wayne House, printout from Baker Encyclopedia of Christian Apologetics by Norman Geisler.
      i. Views and definitions
         1. Theism
         2. Atheism
         3. Deism
         4. Finite Godism
         5. Panentheism
         6. Pantheism
         7. Polytheism
      ii. Living is based on worldview
         1. How it changes behavior and motivation
         2. How it gives the ability to comprehend the culture
         3. How it gives values/morals in relation to the culture
         4. Provides perspective and truth against other views

IV. Final Test
   a. Questions out of each of the 3 major categories above.